Purpose: This form is completed by the referring general education teacher to bring information about the student to the Intervention Progress Team (IPT*)/Professional Learning Community (PLC)/Grade Level Department Team. Attach parent communication logs, universal screening results, data test results, work samples, and/or Behavior Analysis Worksheet.

Section 1: IDENTIFYING INFORMATION
- **Student**: 
- **Date**: 
- **Referring Teacher**: 
- **Room**: 
- **Grade**: 
- **Overall EL Proficiency Level**: 
- **Subject (Secondary Only)**: 

Section 2: STUDENT STRENGTHS
- **Academic**: 
- **Social/Emotional/Behavioral**: 
- **Interests and Talents**: 

Section 3: AREA(S) OF CONCERN
- **Reading Basic Skills**
- **Reading Comprehension**
- **Reading Fluency**
- **Written Expression**
- **Oral Expression**
- **Listening Comprehension**
- **Math Calculation**
- **Math Problem Solving**
- **Health**
- **Social/Emotional/Behavioral**
- **Attendance**
- **Other**: 

Description of Concern:

<table>
<thead>
<tr>
<th>Current Performance Score or Behavioral Frequency</th>
<th>Assessment Tool(s):</th>
<th>How Often Measured and/or Date(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Estimated Class Rank in Area (if applicable):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Level Expectation (as applicable):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Section 4: Tier 1 DIFFERENTIATION STRATEGIES teacher has used to address above concerns (Core/Universal Access):

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(TEAM USE ONLY)

- Request completion of **Behavior Analysis Worksheet – Form D**
- Complete **Intervention Plan – Form B** in the area(s) of need
- Schedule consultation with school support staff
- Other recommendations

Date of Meeting: 
Team members present (names and titles): 

* Refer to the Ventura County RtI Model narrative for a description of IPT.